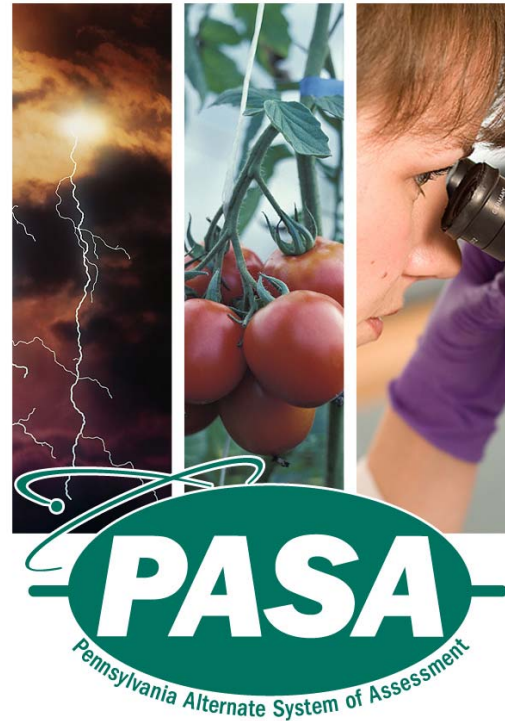


TEACHING SCIENCE TO STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES (SWSCD)

(sponsored by the *PASA* Project, University of Pittsburgh)



Saturday, March 20, 2010

Harrisburg PaTTAN

9:00 am – 3:30 pm

- Participate in informal discussions about teaching science to SWSCD
- Talk one-on-one with teachers participating in the *PASA* Science Leadership Institute
- Learn new ways to develop content and methods for teaching science to SWSCD
- Find out about various methods of progress monitoring science instruction
- View over 50 different “projects” for teaching science at the elementary, middle, and secondary levels
- Some of the areas of science presented will include:

❖ Teaching about food safety

❖ Teaching about weather and how to prepare for specific weather conditions

❖ Teaching about the needs of organisms and their life cycle

❖ Teaching about force and motion

❖ Teaching about creating and reading graphs

Registration required but the conference is FREE

Lunch provided

6 Act 48 credits available

2010 SCIENCE INSTITUTE CONFERENCE SESSIONS AT A GLANCE

ROOM	8:00 – 9:00	9:00 – 9:30	9:30 – 10:45	10:45 – 11:45	11:45 – 1:00	1:00 – 2:00	2:15 – 3:30
DAUPHIN	CONFERENCE REGISTRATION SIDE D	GENERAL SESSION SIDE D CONFERENCE I	<i>Biological Sciences</i> Teaching High School Students Food Safety	POSTER SESSION SIDE D CONFERENCE II	LUNCH SIDE D CONFERENCE I	<i>Biological Sciences</i> Teaching the Life Cycle to Students with Significant Cognitive Disabilities	<i>Biological Sciences</i> Teaching Students with Significant Cognitive Disabilities about Living and Non-Living Things
SUSQUEHANNA			<i>Physical Sciences</i> Teaching Elementary School Students Attributes and Characteristics			<i>Earth and Space Sciences</i> Teaching Students with Significant Cognitive Disabilities How to Dress for the Weather	<i>Biological Sciences</i> Teaching Middle School and High School Students about the Basic Needs of Organisms
LANCASTER			<i>Earth and Space Sciences</i> Teaching Weather to Students with Significant Cognitive Disabilities			<i>Physical Sciences</i> Teaching States of Matter to Students with Significant Cognitive Disabilities	<i>Earth and Space Sciences</i> Teaching Students with Significant Cognitive Disabilities about Recycling and Natural Resources
LEBANON			<i>Nature of Science</i> Teaching Students with Significant Cognitive Disabilities about Technology and Simple Man-Made Machines			<i>Earth and Space Sciences</i> Teaching Students with Significant Cognitive Disabilities about the Earth and its Characteristics	<i>Nature of Science</i> Teaching High School Students about Graphing and Visual Displays
TUSCARORA			<i>Physical Sciences</i> Teaching Force and Motion to Students with Significant Cognitive Disabilities			<i>Biological Sciences</i> Teaching Middle School and High School Students about the Seasons	

**SAVE A PLACE FOR ME AT THE
PASA-SCIENCE MINI-CONFERENCE MARCH 20, 2010**
(PLEASE COMPLETE FORM AND FAX TO SUSAN GRAHAM-SEIFERT AT 412-648-7387)
(REGISTRATION IS DUE BY FEBRUARY 28, 2010)

NAME: _____

PHONE NUMBER: _____

EMAIL ADDRESS: _____

CURRENT POSITION: _____

EMPLOYER: _____

PRIMARY INTEREST (CHECK ONE): ELEMENTARY MIDDLE SCHOOL HIGH SCHOOL

RESERVE YOUR PLACE: FAX REGISTRATION FORM BY FEBRUARY 28, 2010