



*Pennsylvania Alternate System of Assessment
(PASA)*

Alternate Assessment Anchors
and Alternate Eligible Content
READING

Grades 3 and 4

The Layout of the PSSA Assessment Anchors and PASA Assessment Anchors Alignment Document

Reading

PSSA Numbering system:

Example: R3.A.1&2.2

- R = Reading
- 3 = Grade
- A = Reporting category
- 1 & 2 = Assessment anchor (fiction and nonfiction have been collapsed together)
- 2 = Sub assessment anchor

PASA Numbering system:

Example: R3&4.AA.1&2.2a (LA)

- R = Reading
- 3&4 = Grade
- 1st A = Reporting category
- 2nd A – Alternate assessment
- 1&2 = Assessment anchor
- 2 = Sub assessment anchor
- a = Eligible content
- LA = Level

PSSA Assessment Anchor

PASA Assessment Anchor

| R3.A R4.A Comprehension and Reading Skills | | |
|--|---|--|
| R3.A.1&2 Understand fiction & nonfiction appropriate to grade level. | R3&4.AA.1&2 Understand fiction & nonfiction that is age appropriate. | |
| PSSA ASSESSMENT ANCHOR | PASA ASSESSMENT ANCHOR | PASA ELIGIBLE CONTENT |
| GRADES 3 AND 4 [Decoding Fiction & Nonfiction] | | |
| R3.A.1&2.2 Identify and apply word recognition skills. R4.A.1&2.2 Identify and apply word recognition skills. | R3&4.AA.1&2.2 Identify and apply recognition skills, including <ul style="list-style-type: none"> • orienting, • matching, • demonstrating phonemic awareness, • naming, and • reading. | R3&4.AA.1&2.2a (LA) Orients toward materials R3&4.AA.1&2.2b (LA) Matches identical objects R3&4.AA.1&2.2c (LA) Selects object named R3&4.AA.1&2.2a (LB) Matches identical words R3&4.AA.1&2.2b (LB) Selects picture with same beginning sound named R3&4.AA.1&2.2c (LB) Selects picture of word that rhymes R3&4.AA.1&2.2a (LC) Selects 1 word named R3&4.AA.1&2.2b (LC) Selects picture of word read |

PSSA Sub Assessment Anchor

PASA Sub Assessment Anchor

PASA Eligible Content

The layout of this document reflects the organization of the PSSA assessment anchor content standards - see 2007 PSSA Technical Report for Reading and Mathematics: Grades 3-8 and 11 (page A-2) (attached on the next page).

**PASA ASSESSMENT ANCHORS AND ELIGIBLE CONTENT
READING
GRADES 3 & 4**

| | | |
|--|---|--|
| R3.A R4.A | Comprehension and Reading Skills | |
| R3.A.1&2 R4.A.1&2 | Understand fiction & nonfiction appropriate to grade level. | R3&4.AA.1&2 Understand fiction & nonfiction that is age appropriate. |
| PSSA ASSESSMENT ANCHOR | PASA ASSESSMENT ANCHOR | PASA ELIGIBLE CONTENT |
| GRADES 3 AND 4 [Decoding Fiction & Nonfiction] | | |
| R3.A.1&2.2 Identify and apply word recognition skills. R4.A.1&2.2 Identify and apply word recognition skills. | R3&4.AA.1&2.2 Identify and apply recognition skills, including <ul style="list-style-type: none"> • orienting, • matching, • demonstrating phonemic awareness, • naming, and • reading. | R3&4.AA.1&2.2a (LA) Orients toward materials R3&4.AA.1&2.2b (LA) Matches identical objects R3&4.AA.1&2.2c (LA) Selects object named R3&4.AA.1&2.2a (LB) Matches identical words R3&4.AA.1&2.2b (LB) Selects picture with same beginning sound R3&4.AA.1&2.2c (LB) Selects picture of word that rhymes R3&4.AA.1&2.2d (LB) Names action in a complex picture R3&4.AA.1&2.2a (LC) Selects word named R3&4.AA.1&2.2b (LC) Selects picture of word read R3&4.AA.1&2.2c (LC) Selects word with same beginning sound R3&4.AA.1&2.2d (LC) Reads aloud 1 word embedded in a paragraph |

| PSSA ASSESSMENT ANCHOR [Comprehension of Fiction & Nonfiction] | PASA ASSESSMENT ANCHOR | PASA ELIGIBLE CONTENT |
|--|--|---|
| <p>R3.A.1&2.1 Identify and interpret the meaning of vocabulary.</p> <p>R4.A.1&2.1 Identify and interpret the meaning of vocabulary.</p> | <p>R3&4.AA.1&2.1 Identify the meaning of vocabulary, including</p> <ul style="list-style-type: none"> • relationship, • category, • function, and • definition. | <p>R3&4.AA.1&2.1 (LA) Selects object by category, function, feature, or relationship</p> <p>R3&4.AA.1&2.1a (LB) Selects category of picture</p> <p>R3&4.AA.1&2.1b (LB) Selects icon by function</p> <p>R3&4.AA.1&2.1c (LB) Selects picture by feature, by part named, through association, or to demonstrate meaning</p> <p>R3&4.AA.1&2.1d (LB) Matches pictures of the same item shown from different perspectives</p> <p>R3&4.AA.1&2.1e (LB) Locates item missing in a picture</p> <p>R3&4.AA.1&2.1a (LC) Selects another word within the same conceptual category</p> <p>R3&4.AA.1&2.1b (LC) Defines function of a word read</p> |
| <p>R3.A.1&2.4 Identify and explain the main ideas and relevant details.</p> <p>R4.A.1&2.4 Identify and explain the main ideas and relevant text.</p> | <p>R3&4.AA.1&2.4 Identify and explain the main ideas and relevant detail, including</p> <ul style="list-style-type: none"> • answering ‘w’ questions and • ordering events. | <p>R3&4.AA.1&2.4 (LA) Answers literal questions: what, who</p> <p>R3&4.AA.1&2.4 (LB) Answers literal questions: what, who, where</p> <p>R3&4.AA.1&2.4a (LC) Answers literal questions: what, who, where, when</p> <p>R3&4.AA.1&2.4b (LC) Orders 3 pictures based on text</p> |

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|--|--|--|
| NOT ASSESSED IN GRADES 3 & 4 ALTERNATE ASSESSMENT | | |
| <i>R3.A.1&2.3 Make inferences and draw conclusions based on text.</i> <i>R4.A.1&2.3 Make inferences and draw conclusions based on text.</i> | | |
| <i>R3.A.1&2.5 Summarize a fictional text as a whole.</i> <i>R4.A.1&2.5 Summarize a fictional text as a whole.</i> | | |
| <i>R3.A.1&2.6 Identify genre of text.</i> <i>R4.A.1&2.6 Identify genre of text.</i> | | |

| | |
|--|---|
| R3.B | Interpretation and Analysis of Fictional and Nonfictional Text |
| R4.B | |
| NOT ASSESSED IN GRADES 3 & 4 ALTERNATE ASSESSMENT | |

