

Appendix G: Percentages of Each Score by Item

Grade 3 Math

Task 3	Level A (n=431)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward materials	5.3%	1.9%	1.4%	0.9%	6.5%	84.0%
2	Sorts 1 object into one of 3 dissimilar groups – no overlap – with model	5.8%	5.1%	29.5%	5.6%	13.0%	40.9%
3	Sorts 1 object into one of 3 dissimilar groups – no overlap – with model	7.0%	5.1%	24.8%	4.2%	12.5%	46.4%
4	Sorts 1 object into one of 3 dissimilar groups – no overlap – with model	6.7%	4.6%	22.0%	3.5%	12.3%	50.8%
5	Identifies biggest/smallest item – smallest difference is 4x	6.0%	5.6%	28.5%	2.6%	21.6%	35.7%
6	Selects set with most/least using moveable items arranged in pattern – smallest difference is 4x	7.4%	6.7%	27.4%	1.9%	25.8%	30.9%
7	Selects set with most/least using moveable items arranged in pattern – smallest difference is 4x	7.0%	6.0%	26.2%	3.2%	20.4%	37.1%
8	Selects set with 1 – smallest difference is 4x	6.3%	7.2%	21.6%	4.6%	17.9%	42.5%
9	Selects set with most/least using moveable items arranged in pattern – smallest difference is 4x	6.0%	6.0%	24.4%	2.8%	21.1%	39.7%
10	Matches 2 sets of items with 1 item – all distracters are dissimilar	7.2%	5.8%	36.7%	2.8%	15.3%	32.3%

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Grade 3 Math

Task 4	Level A (n=431)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward materials	5.8%	1.6%	1.2%	0.5%	4.2%	86.8%
2	Selects money – all distracters differ in appearance	5.3%	4.4%	22.5%	1.9%	10.7%	55.2%
3	Selects set with most/least using fixed items arranged in pattern – smallest difference is 4x	5.8%	5.3%	31.3%	3.7%	20.4%	33.4%
4	Selects set with 1 – smallest difference is 4x	6.3%	6.7%	19.3%	5.3%	14.4%	48.0%
5	Selects money – all distracters differ in appearance	6.3%	6.3%	20.0%	3.0%	11.6%	52.9%
6	Identifies biggest/smallest item based on volume - smallest difference is 4x	6.0%	5.8%	26.0%	4.4%	17.9%	39.9%
7	Matches item to space – distracters are dissimilar	6.0%	7.7%	23.2%	4.4%	22.3%	36.4%
8	Selects set with 1 – smallest difference is 4x	7.4%	6.0%	20.4%	4.9%	13.9%	47.3%
9	Identifies biggest/smallest item based on volume - smallest difference is 4x	6.0%	5.3%	25.8%	4.4%	21.3%	37.1%
10	Selects set with most/least using moveable items arranged in pattern– smallest difference is 4x	10.3%	6.1%	22.1%	3.0%	15.4%	43.1%

Appendix G: Percentages of Each Score by Item

Grade 3 Math

Task 3	Level B (n=273)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Sorts 4 items into 4 groups – 1 pair overlaps on 1 dimension – with model	0.7%	0.4%	4.4%	16.5%	17.6%	60.4%
2	Counts moveable items up to 5 with the teacher pointing to each item	1.1%	0.0%	3.3%	2.6%	7.3%	85.7%
3	Counts moveable items up to 5 with the teacher pointing to each item	0.7%	0.0%	4.0%	1.8%	9.2%	84.2%
4	Reads number up to 5	1.1%	0.0%	4.8%	1.1%	5.1%	87.9%
5	Selects quantity named from 1-5 from array of 4 ordered sets arranged in pattern - all dissimilar	1.5%	0.4%	11.0%	2.9%	13.6%	70.7%
6	Reads number up to 5	2.2%	0.0%	5.5%	1.1%	6.2%	85.0%
7	Draws conclusion by evaluating inequalities between 4 sets containing 1-5 items arranged in pattern	0.7%	0.7%	15.4%	5.5%	23.1%	54.6%
8	Sorts 4 items into 4 groups – 1 pair overlaps on 1 dimension – with model	1.1%	1.1%	5.1%	17.9%	23.4%	51.3%
9	Selects number named up to 5 from array of 4	1.1%	0.0%	2.6%	2.6%	7.7%	86.1%
10	Selects quantity named from 1-5 from array of 4 ordered sets arranged in pattern - all dissimilar	2.9%	0.0%	4.4%	4.0%	13.2%	75.4%

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Grade 3 Math

Task 4	Level B (n=273)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads whole number price up to \$5 or 5¢	0.7%	0.0%	8.4%	1.8%	14.7%	74.4%
2	Counts one-dollar bills or pennies up to 5 with the teacher pointing to each item	0.7%	0.0%	2.6%	2.2%	10.6%	83.9%
3	Counts one-dollar bills or pennies up to 5 with the teacher pointing to each item	2.2%	0.0%	3.3%	3.3%	5.5%	85.7%
4	Reads number from 1-5	0.7%	0.0%	4.8%	2.6%	10.6%	81.3%
5	Reads number from 1-5	1.5%	0.0%	1.1%	0.4%	4.4%	92.7%
6	Orders 3 sets of evenly-spaced fixed items from 1-5	0.7%	1.8%	31.1%	30.0%	17.2%	19.0%
7	Counts one-dollar bills or pennies up to 5 with the teacher pointing to each item	1.5%	0.0%	4.8%	1.1%	7.0%	85.7%
8	Selects quantity named from 1-5 from array of 4 fixed, ordered sets – all dissimilar sets	1.1%	0.0%	14.3%	7.7%	21.2%	55.7%
9	Counts moveable items up to 5 with teacher pointing to each item	1.8%	0.0%	2.9%	2.9%	6.6%	85.7%
10	Draws conclusion by evaluating inequalities between 4 sets of fixed items containing 1-5 items	4.8%	0.7%	23.8%	7.0%	29.7%	34.1%

Appendix G: Percentages of Each Score by Item

Grade 3 Math

Task 3	Level C (n=428)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Sorts 9 items into 4 groups – all groups are distinct but resemble each other – no model	2.3%	0.0%	4.2%	5.4%	15.7%	72.4%
2	Reads number up to 9	3.3%	0.0%	0.9%	0.2%	0.2%	95.3%
3	Counts moveable items up to 9 from larger set	2.8%	0.2%	3.5%	0.5%	14.3%	78.7%
4	Adds 2 sets of items with sums ≤ 9 by counting items and using action	2.6%	0.2%	1.9%	4.7%	11.7%	79.0%
5	Sorts 9 items into 4 groups – all groups are distinct but resemble each other – no model	2.3%	0.0%	5.4%	7.5%	14.7%	70.1%
6	Multiplies numbers with products ≤ 9 by counting fixed items	2.6%	0.2%	5.6%	6.3%	21.5%	63.8%
7	Reads number up to 9	2.6%	0.0%	1.4%	0.5%	2.1%	93.5%
8	Selects quantity named and shown from array of 5 fixed, ordered sets with 1-9 items – 2 similar sets	2.3%	0.0%	1.9%	1.6%	9.3%	84.8%
9	Subtracts 2 numbers ≤ 9 by counting moveable items and using subtraction to take away	2.6%	0.0%	4.2%	8.4%	7.9%	76.9%
10	Counts moveable items up to 9 from larger set	3.0%	0.0%	3.5%	2.8%	12.6%	78.0%

Appendix G: Percentages of Each Score by Item

Grade 3 Math

Task 4	Level C (n=428)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Counts one dollar bills or pennies up to 9	0.7%	0.0%	2.8%	4.4%	17.8%	74.3%
2	Counts one-dollar bills or pennies up to 9 from a larger set	0.9%	0.0%	2.8%	1.4%	5.4%	89.5%
3	Subtracts 2 prices \leq \$9 or \leq 9¢ by counting dollars or pennies and using subtraction to take away	1.6%	0.0%	3.0%	9.8%	6.5%	79.0%
4	Counts moveable items up to 9 from a larger set	0.7%	0.0%	1.2%	0.9%	7.9%	89.3%
5	Reads number up to 9	0.7%	0.0%	0.7%	0.0%	3.0%	95.6%
6	Counts moveable items up to 9 from a larger set	0.7%	0.0%	4.0%	1.9%	9.8%	83.6%
7	Orders four consecutive numbers up to 9	0.5%	0.0%	10.7%	15.9%	14.5%	58.4%
8	Selects quantity named and shown from array of 5 ordered sets with 1-9 items following pattern – 2 similar sets	1.2%	0.0%	1.2%	2.3%	5.4%	90.0%
9	Adds 3 sets of items with sums \leq 9 by counting moveable items and using action	2.3%	0.0%	4.2%	7.0%	20.6%	65.9%
10	Selects quantity named and shown from array of 5 ordered sets with 1-9 items following pattern – 2 similar sets	2.3%	0.0%	1.4%	3.0%	6.3%	86.9%

Appendix G: Percentages of Each Score by Item

Grade 5 Math

Task 3	Level A (n=481)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward materials	3.3%	3.1%	2.1%	0.2%	2.3%	89.0%
2	Sorts 3 objects into dissimilar groups—no overlap—with model	3.3%	8.5%	26.4%	25.6%	17.7%	18.5%
3	Selects set with most/least from fixed display—smallest difference is 3x	3.5%	10.0%	28.9%	4.4%	17.5%	35.8%
4	Selects biggest/smallest item—smallest difference is 3x	5.2%	7.3%	23.1%	4.0%	15.8%	44.7%
5	Matches items of same size – smallest difference is 3x	5.6%	7.7%	22.0%	10.0%	13.1%	41.6%
6	Selects set with most/least using moveable items arranged in pattern—smallest difference is 3x	3.7%	8.1%	23.3%	3.7%	21.2%	39.9%
7	Matches 2 sets of items with 1-2 items	5.2%	8.1%	24.3%	5.8%	16.0%	40.5%
8	Sorts 3 objects into dissimilar groups – no overlap—with model	4.2%	9.1%	33.5%	26.2%	13.9%	13.1%
9	Selects biggest/smallest item – smallest difference is 3x	6.0%	7.9%	23.5%	4.2%	13.9%	44.5%
10	Matches item to space— one distracter is similar, one is dissimilar	6.0%	7.3%	22.5%	5.8%	15.0%	43.3%

Appendix G: Percentages of Each Score by Item

Grade 5 Math

Task 4	Level A (n=481)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward materials	4.2%	2.9%	1.0%	0.4%	3.5%	87.9%
2	Selects money—one distracter is similar and one dissimilar in appearance	4.6%	6.7%	16.0%	4.6%	12.9%	55.3%
3	Selects set with most/least using fixed items—smallest difference is 3x	4.8%	7.1%	28.1%	4.2%	20.6%	35.3%
4	Matches item to space—one distracter is similar, one is dissimilar	5.8%	8.3%	22.5%	7.1%	16.0%	40.3%
5	Selects set with 1—smallest difference is 3x	4.6%	7.9%	23.5%	4.2%	13.3%	46.6%
6	Selects money—one distracter is similar and one dissimilar in appearance	5.4%	6.9%	19.5%	4.0%	14.1%	50.1%
7	Matches items of same length – smallest difference is 3x	5.2%	9.1%	25.2%	7.1%	12.9%	40.5%
8	Selects set with most/least fixed items—smallest difference is 3x	6.0%	8.1%	29.1%	6.0%	22.7%	28.1%
9	Selects set with most/least using moveable items arranged in pattern—smallest difference is 3x	5.2%	8.9%	23.9%	3.5%	22.2%	36.2%
10	Matches 2 sets of items with 1-2 items each	6.2%	8.3%	21.8%	4.0%	17.5%	42.2%

Appendix G: Percentages of Each Score by Item

Grade 5 Math

Task 3	Level B (n=417)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads number up to 9	1.2%	0.0%	1.2%	1.0%	2.2%	94.5%
2	Adds 2 sets of items with sums ≤ 9 by counting moveable items and using action	1.0%	0.2%	4.8%	19.4%	17.3%	57.3%
3	Sorts 4 items into 4 groups – 2 pairs overlap on 1 dimension—with model	1.2%	0.2%	9.6%	31.4%	23.3%	34.3%
4	Reads number up to 9	2.2%	0.0%	2.9%	1.4%	4.8%	88.7%
5	Subtracts 2 numbers ≤ 9 by counting moveable items and using subtraction to take away	1.0%	0.0%	4.1%	16.8%	14.6%	63.5%
6	Sorts 4 items into 4 groups—2 pairs overlap on 1 dimension—with model	1.7%	0.0%	4.8%	21.8%	19.7%	52.0%
7	Counts moveable items up to 9	1.9%	0.0%	1.9%	4.8%	7.7%	83.7%
8	Subtracts 2 numbers ≤ 9 by counting moveable items and using subtraction to take away	1.9%	0.0%	1.9%	5.5%	5.3%	85.4%
9	Adds 2 sets of items with sums ≤ 9 by counting moveable items and using action	1.4%	0.0%	2.6%	8.4%	10.8%	76.7%
10	Draws conclusion by evaluating inequalities between 4 sets containing 1-9 items	1.2%	0.5%	9.1%	9.4%	20.4%	59.5%

Appendix G: Percentages of Each Score by Item

Grade 5 Math

Task 4	Level B (n=417)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Counts one-dollar bills or pennies up to 9	1.2%	0.0%	2.9%	8.4%	12.7%	74.8%
2	Counts one-dollar bills or pennies up to 9	2.9%	0.0%	3.4%	8.2%	9.4%	76.3%
3	Adds 2 prices with sums \leq \$9 or \leq 9¢ by counting sets of one-dollar bills or pennies	1.7%	0.0%	9.6%	22.5%	18.0%	48.2%
4	Reads whole number price up to \$9 or 9¢	1.9%	0.0%	2.4%	1.2%	8.2%	86.3%
5	Subtracts 2 prices \leq \$9 or \leq 9¢ by counting moveable items and using subtraction to take away	1.4%	0.2%	5.5%	15.6%	18.5%	58.8%
6	Selects quantity named from array of 4 ordered sets arranged in pattern and containing 1-9 items—2 similar sets	1.7%	0.5%	4.3%	3.8%	12.7%	77.0%
7	Reads whole number price up to \$9 or 9¢	1.9%	0.0%	1.9%	0.5%	3.8%	91.8%
8	Subtracts 2 prices \leq \$9 or \leq 9¢ by counting moveable items and using subtraction to take away	1.7%	0.0%	5.8%	12.9%	12.9%	66.7%
9	Reads whole number price up to \$9 or 9¢	1.4%	0.0%	2.9%	1.0%	3.6%	91.1%
10	Draws conclusion by evaluating inequalities between 4 sets containing 1-9 items	2.9%	0.2%	9.4%	9.4%	17.7%	60.4%

Appendix G: Percentages of Each Score by Item

Grade 5 Math

Task 3	Level C (n=450)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Multiplies numbers with products ≤ 19 by counting items	0.4%	0.0%	3.1%	13.6%	14.0%	68.9%
2	Sorts 9 items into 4 groups—1 pair varies on 1 dimension—no model	0.9%	0.0%	4.4%	21.3%	21.1%	52.2%
3	Reads number up to 19	2.9%	0.0%	0.4%	0.4%	2.2%	94.0%
4	Draws conclusion by evaluating inequalities among 5 numbers from 1-19	0.9%	0.0%	8.2%	6.9%	22.0%	62.0%
5	Counts moveable items up to 19 from a larger set	3.3%	0.0%	2.7%	6.0%	12.2%	75.8%
6	Sorts 9 items into 4 groups—1 pair varies on 1 dimension—no model	0.9%	0.0%	2.4%	9.1%	7.1%	80.4%
7	Subtracts 2 numbers named and shown ≤ 19 using a calculator, given an operation, and using subtraction to take away	0.9%	0.0%	6.2%	12.4%	22.7%	57.8%
8	Subtracts 2 numbers named and shown ≤ 19 using a calculator, given an operation, and using subtraction to take away	1.1%	0.2%	6.7%	10.9%	12.7%	68.4%
9	Adds 2 numbers using a calculator, given an operation, and using action	1.1%	0.2%	6.2%	10.2%	23.1%	59.1%
10	Draws conclusion by evaluating inequalities between 5 numbers from 1-19	1.8%	0.0%	6.9%	5.3%	14.4%	71.6%

Appendix G: Percentages of Each Score by Item

Grade 5 Math

Task 4	Level C (n=450)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Identifies one-, five-, or ten-dollar bill	0.9%	0.0%	0.4%	0.7%	1.8%	96.2%
2	Counts five-dollar bills to \$15	1.3%	0.2%	4.4%	10.4%	7.8%	75.8%
3	Reads whole number price up to \$19 or 19¢	1.3%	0.0%	0.9%	0.2%	1.3%	96.2%
4	Counts one-dollar bills or pennies to 19 from a larger set	1.3%	0.0%	4.0%	6.7%	11.3%	76.7%
5	Adds 2 prices named and shown with sums < \$19 or < 19¢ using a calculator, given an operation, and using action	0.9%	0.2%	4.2%	5.8%	16.4%	72.4%
6	Reads number up to 19	3.1%	0.0%	0.4%	0.4%	1.6%	94.4%
7	Subtracts 2 prices named and shown \leq \$19 or \leq 19¢ using a calculator, given an operation, and using subtraction to take away	0.9%	0.0%	8.2%	9.1%	20.2%	61.6%
8	Draws conclusions by evaluating inequalities among 5 numbers from 1-19	0.9%	0.0%	5.6%	3.1%	7.1%	83.3%
9	Reads whole number price up to \$19 or 19¢	1.1%	0.0%	1.1%	0.0%	1.3%	96.4%
10	Subtracts 2 prices named and shown \leq \$19 or \leq 19¢ using a calculator, given an operation, and using subtraction to take away	1.1%	0.0%	6.2%	7.3%	17.1%	68.2%

Appendix G: Percentages of Each Score by Item

Grade 8 Math

Task 3	Level A (n=582)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans set of materials	4.5%	2.4%	1.4%	0.7%	2.9%	88.1%
2	Sorts 3 objects into 3 groups (2 similar) - no overlap – with model	4.5%	9.6%	24.8%	30.6%	14.3%	16.2%
3	Matches identical numbers from 1-2	5.0%	7.9%	17.2%	4.1%	10.3%	55.4%
4	Selects set with most/least using moveable items arranged in a pattern – smallest difference is 2x	4.6%	7.0%	25.4%	5.0%	17.0%	40.9%
5	Selects set with 1 – smallest difference is 2x	6.2%	7.6%	20.6%	6.7%	11.2%	47.8%
6	Matches identical numbers from 1-2	5.5%	8.4%	16.5%	4.8%	9.5%	55.3%
7	Selects number named from 1-2	5.0%	7.0%	18.7%	5.5%	13.1%	50.7%
8	Selects set with most/least using moveable items arranged in a pattern – smallest difference is 2x	4.6%	7.2%	25.4%	6.0%	21.6%	35.1%
9	Sorts 3 objects into 3 groups (2 similar) - no overlap – with model	6.7%	8.9%	26.5%	28.9%	12.9%	16.2%
10	Matches items of same size – smallest difference is 2x	7.9%	8.1%	23.2%	5.5%	12.9%	42.4%

Appendix G: Percentages of Each Score by Item

Grade 8 Math

Task 4	Math Level A (n=582)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans set of materials	7.0%	3.3%	1.2%	0.9%	3.8%	83.8%
2	Matches identical numbers from 1-2	7.4%	7.2%	15.5%	2.2%	11.3%	56.4%
3	Selects money – all items are similar in appearance	7.0%	6.9%	16.2%	5.0%	10.0%	55.0%
4	Matches identical numbers from 1-2	7.7%	8.1%	18.6%	3.8%	10.7%	51.2%
5	Selects money – all items are similar in appearance	8.6%	6.5%	15.3%	3.8%	8.9%	56.9%
6	Selects number named from 1-2	8.4%	6.5%	18.9%	3.3%	10.8%	52.1%
7	Matches 2 sets of items with 1-2 items each – all choices are similar	8.1%	8.4%	18.6%	7.6%	13.9%	43.5%
8	Matches identical numbers from 1-2	8.8%	7.7%	15.3%	5.5%	8.6%	54.1%
9	Selects set with most/least using fixed items – smallest difference is 2x	8.4%	7.4%	27.2%	6.5%	22.2%	28.2%
10	Selects set with most/least using fixed items – smallest difference is 2x	8.4%	7.1%	26.4%	5.0%	23.8%	29.3%

Appendix G: Percentages of Each Score by Item

Grade 8 Math

Task 3	Level B (n=383)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Sorts 5 items into 4 groups – 3 groups overlap on 1 dimension – with model	1.6%	0.5%	9.4%	27.2%	29.0%	32.4%
2	Reads number up to 19	2.1%	0.5%	1.0%	1.0%	2.1%	93.2%
3	Counts fixed items in ordered array up to 19 with the administrator counting the first 2 or more	1.8%	0.5%	3.7%	33.9%	7.8%	52.2%
4	Selects quantity named from array of 4 fixed, ordered sets containing 1-19 items – 3 similar sets	1.8%	0.8%	1.8%	2.6%	6.3%	86.7%
5	Subtracts 2 numbers ≤ 19 by counting moveable items and using subtraction to take away	1.6%	0.5%	4.7%	25.1%	14.1%	54.0%
6	Reads number up to 19	2.6%	0.5%	1.8%	1.6%	1.8%	91.6%
7	Adds 2 sets of items with sums ≤ 19 by counting items and using action	1.6%	0.5%	6.3%	11.0%	12.5%	68.1%
8	Draws conclusion by evaluating inequalities between 4 sets containing 1-19 items	2.1%	0.8%	8.9%	9.9%	18.8%	59.5%
9	Multiplies numbers by 2 with products ≤ 18 by counting fixed items	2.1%	0.5%	2.3%	6.3%	7.8%	80.9%
10	Subtracts 2 numbers ≤ 19 by counting moveable items and using subtraction to take away	5.0%	0.8%	2.6%	17.8%	9.4%	64.5%

Appendix G: Percentages of Each Score by Item

Grade 8 Math

Task 4	Level B (n=383)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orders 3 numbers up to 19 – 2 with, and 1 without same 10's place	1.3%	0.8%	16.4%	13.8%	12.3%	55.4%
2	Reads whole number price up to \$19 or 19¢	1.0%	0.8%	1.8%	1.3%	5.0%	90.1%
3	Identifies one- or five-dollar bill	2.9%	0.3%	1.0%	0.8%	3.4%	91.6%
4	Counts one-dollar bills or pennies up to 19 with the administrator counting the first 2 or more	1.6%	0.5%	6.8%	25.1%	17.0%	49.1%
5	Reads whole number price up to \$19 or 19¢	1.8%	0.8%	0.8%	2.1%	3.4%	91.1%
6	Counts one-dollar bills or pennies up to 19 with the administrator counting the first 2 or more	1.6%	0.8%	8.1%	24.8%	13.3%	51.4%
7	Subtracts 2 prices \leq \$19 or \leq 19¢ by counting dollars or pennies and using subtraction to take away	2.1%	0.5%	5.0%	17.0%	15.7%	59.8%
8	Adds 2 prices \leq \$19 or \leq 19¢ by counting sets of one-dollar bills or pennies	1.6%	0.5%	12.3%	18.0%	20.9%	46.7%
9	Identifies one- or five-dollar bill	1.6%	0.3%	2.3%	1.6%	5.7%	88.5%
10	Subtracts 2 prices \leq \$19 or \leq 19¢ by counting dollars or pennies and using subtraction to take away	2.1%	0.5%	1.8%	15.4%	9.7%	70.5%
11	Selects quantity named from array of 4 ordered sets containing 1-19 items arranged in pattern – 3 similar sets	3.8%	0.5%	4.6%	8.6%	18.1%	64.4%

Appendix G: Percentages of Each Score by Item

Grade 8 Math

Task 3	Level C (n=412)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Sorts 9 items into 4 groups – 2 pairs vary on 1 dimension – no model	1.5%	0.2%	15.0%	47.3%	7.8%	28.2%
2	Reads number up to 99	2.4%	0.0%	0.7%	0.0%	1.7%	95.1%
3	Counts items by 5's, or 10's to 95 with the first 10 or more counted by the administrator	1.7%	0.5%	2.2%	37.4%	5.8%	52.4%
4	Multiplies numbers with products ≤ 99 using a calculator, given an operation, and a natural grouping	2.2%	0.2%	12.6%	15.0%	21.8%	48.1%
5	Divides numbers ≤ 99 using a calculator and using division to distribute	1.5%	0.5%	19.2%	15.5%	16.5%	46.8%
6	Reads number up to 99	2.4%	0.2%	0.2%	1.0%	1.5%	94.7%
7	Counts using a combination of 1's and 5's or 1's and 10's up to 99	1.5%	0.5%	7.5%	32.5%	8.0%	50.0%
8	Subtracts 2 numbers ≤ 99 using a calculator, given an operation, and using subtraction to take away	1.5%	0.2%	6.6%	6.3%	11.2%	74.3%
9	Adds 3 one-digit numbers using a calculator, given an operation, and using action.	1.2%	0.2%	6.6%	8.3%	17.7%	66.0%
10	Draws conclusion by evaluating inequalities among 5 numbers from 1-99	2.2%	0.5%	7.3%	5.3%	20.1%	64.6%

Appendix G: Percentages of Each Score by Item

Grade 8 Math

Task 4	Level C (n=412)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads whole number price up to \$99 or 99¢	2.4%	0.2%	1.0%	1.5%	3.4%	91.5%
2	Counts from a combination of one- and five- or one- and ten-dollar bills to \$99 from larger set	2.2%	0.5%	6.6%	9.7%	11.9%	69.2%
3	Reads whole number price up to \$99 or 99¢	3.4%	0.5%	0.7%	1.0%	1.0%	93.4%
4	Counts using a combination of one- and five- or one- and ten-dollar bills to \$99	3.2%	0.5%	4.6%	5.6%	6.8%	79.4%
5	Counts using a combination of one- and five- or one- and ten-dollar bills to \$99	3.2%	0.5%	5.6%	7.5%	10.2%	73.1%
6	Adds 2 prices with sums \leq \$99 or \leq 99¢ using a calculator	2.7%	0.5%	5.3%	5.8%	11.2%	74.5%
7	Adds 2 prices with sums \leq \$99 or \leq 99¢ using a calculator	2.2%	0.5%	1.2%	3.6%	8.7%	83.7%
8	Reads whole number price up to \$99 or 99¢	2.9%	0.5%	0.5%	0.7%	0.7%	94.7%
9	Subtracts 2 prices sums \leq \$99 or \leq 99¢ using a calculator and using subtraction to take away	2.4%	0.5%	10.4%	15.0%	19.2%	52.4%
10	Selects closest dollar amount up to \$99 or 99¢ for item from array of 5 amounts – 3 similar values	2.4%	0.2%	7.8%	6.8%	22.3%	60.4%

Appendix G: Percentages of Each Score by Item

Grade 11 Math

Task 3	Level A (n=503)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans materials	7.0%	4.0%	3.2%	0.8%	4.4%	80.7%
2	Sorts 3 objects into 3 similar groups—no overlap—with model	8.2%	8.5%	26.4%	17.7%	13.7%	25.4%
3	Identifies result of addition as a combination of 2 smaller sets of items	10.1%	9.1%	27.6%	11.7%	14.7%	26.6%
4	Matches identical numbers from 1-5	8.2%	8.0%	14.7%	5.0%	9.1%	55.1%
5	Selects set with 1—smallest difference is 1x	10.1%	8.0%	17.9%	5.6%	12.5%	45.9%
6	Selects set with most/least using moveable items arranged in pattern — smallest difference is 1x	8.7%	8.7%	27.0%	6.0%	19.1%	30.4%
7	Selects number named from 1-5	8.5%	9.1%	15.9%	1.8%	7.2%	57.5%
8	Selects set with most/least using moveable items arranged in pattern — smallest difference is 1x	8.3%	8.0%	22.3%	4.6%	15.9%	41.0%
9	Matches 2 sets of items with 1-5 items each – all choices are similar	8.3%	8.7%	18.3%	3.6%	13.7%	47.3%
10	Identifies biggest/smallest item – smallest difference is 1x	12.2%	8.2%	21.1%	5.4%	11.4%	41.8%

Appendix G: Percentages of Each Score by Item

Grade 11 Math

Task 4	Math Level A (n=503)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans materials	7.6%	3.6%	3.4%	0.4%	2.2%	82.9%
2	Selects set with most/least using items arranged in pattern – smallest difference is 1x	7.0%	8.3%	24.9%	5.4%	16.3%	38.2%
3	Selects number named from 1-5	7.0%	8.3%	11.9%	2.8%	9.1%	60.8%
4	Selects number named from 1-5	7.2%	7.6%	18.9%	3.6%	6.8%	56.1%
5	Identifies result of addition as a combination of 2 smaller sets of items	9.3%	9.1%	23.7%	11.3%	15.9%	30.6%
6	Selects number named from 1-5	8.5%	7.4%	14.5%	1.8%	7.2%	60.6%
7	Selects set with 1 – smallest difference is 1x	8.3%	7.2%	14.9%	4.0%	9.7%	55.9%
8	Matches identical numbers from 1-5	8.5%	8.0%	18.5%	4.8%	10.5%	49.7%
9	Selects set with most/least using items arranged in pattern – smallest difference is 1x	8.2%	8.0%	26.6%	5.2%	14.5%	37.6%
10	Identifies result of subtraction as smaller set of objects	10.2%	7.4%	29.3%	10.6%	13.7%	28.9%

Appendix G: Percentages of Each Score by Item

Grade 11 Math

Task 3	Level B (n=396)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Sorts 9 items into 4 similar groups—no overlap—no model	2.8%	0.3%	4.0%	12.1%	14.9%	65.9%
2	Reads number up to 99	3.0%	0.5%	1.3%	1.0%	2.3%	91.9%
3	Counts items in ordered array up to 99 starting at 5 or more	2.8%	0.5%	9.3%	25.5%	15.7%	46.2%
4	Counts items by 5's up to 95	2.8%	0.3%	6.3%	19.4%	12.9%	58.3%
5	Adds 2 numbers named and shown with sums ≤ 99 using a calculator, given an operation, and using action	3.0%	0.3%	4.5%	7.6%	11.9%	72.7%
6	Adds 3 numbers named and shown with sums ≤ 99 using a calculator, given an operation, and using action	3.3%	0.5%	7.3%	10.1%	11.1%	67.7%
7	Subtracts 2 numbers named and shown ≤ 99 using a calculator, given an operation, and using subtraction to take away	2.5%	0.3%	9.6%	14.9%	19.2%	53.5%
8	Reads number up to 99	3.0%	0.3%	3.0%	1.0%	1.3%	91.4%
9	Counts items in ordered array up to 99 starting at 5 or more	2.8%	0.3%	8.8%	24.2%	9.8%	54.0%
10	Draws conclusion by evaluating inequalities between 4 numbers from 1-99	3.8%	0.0%	4.3%	4.0%	18.2%	69.7%

Appendix G: Percentages of Each Score by Item

Grade 11 Math

Task 4	Level B (n=396)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads whole number price up to \$99 or 99¢	2.0%	0.3%	1.8%	1.3%	2.8%	91.9%
2	Reads whole number price up to \$99 or 99¢	2.3%	0.3%	1.3%	0.0%	0.8%	95.5%
3	Adds 2 prices named and shown with sums \leq \$99 or \leq 99¢ using a calculator and given an operation	1.3%	0.3%	4.8%	6.1%	13.6%	74.0%
4	Subtracts 2 prices named and shown \leq \$99 or \leq 99¢ using a calculator and given an operation	2.0%	0.3%	8.3%	12.1%	15.7%	61.6%
5	Subtracts 2 prices named and shown \leq \$99 or \leq 99¢ using a calculator and given an operation	1.5%	0.3%	6.1%	8.6%	10.4%	73.2%
6	Selects closest dollar amount up to \$99 for item from array of 4 amounts – all dissimilar values	1.3%	0.3%	3.3%	2.5%	10.9%	81.8%
7	Identifies one-, five-, or ten-dollar bill	2.5%	0.3%	0.8%	0.8%	1.0%	94.7%
8	Counts one-dollar bills or pennies up to \$99 or 99¢ starting at 5 or more	1.5%	0.3%	7.1%	19.7%	12.2%	59.2%
9	Selects quantity named from array of 4 fixed, ordered sets with 1-99 items – all similar sets	1.8%	0.3%	3.0%	4.3%	12.4%	78.3%
10	Subtracts 2 prices named and shown \leq \$99 or \leq 99¢ using a calculator and given an operation	3.0%	0.5%	5.1%	6.1%	10.1%	75.3%

Appendix G: Percentages of Each Score by Item

Grade 11 Math

Task 3	Level C (n=219)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Sorts items into 4 groups—all vary on 2 dimensions—no model	1.8%	0.0%	14.6%	23.3%	11.4%	48.9%
2	Reads number up to 500	2.7%	0.0%	0.9%	1.4%	1.8%	93.2%
3	Counts items to 500 using a combination of 1's, 2's, 5's, 10's or 20's starting at 5 or more	1.8%	0.0%	14.2%	32.4%	17.4%	34.2%
4	Counts items to 500 using a combination of 1's, 2's, 5's, 10's or 20's starting at 5 or more	1.8%	0.0%	7.3%	17.9%	11.9%	61.2%
5	Subtracts 2 numbers \leq 500 using a calculator and using subtraction to determine difference	2.3%	0.0%	7.3%	17.8%	20.5%	52.1%
6	Sorts items into 4 groups—all vary on 2 dimensions—no model	3.2%	0.0%	12.3%	23.3%	10.0%	51.1%
7	Multiplies numbers with products \leq 500 using a calculator and no natural groups	3.2%	0.0%	14.6%	26.9%	14.2%	41.1%
8	Counts items to 500 using a combination of 1's, 2's, 5's, 10's or 20's starting at 5 or more	6.8%	0.5%	8.7%	33.3%	16.9%	33.8%
9	Adds 2 numbers with sums \leq 500 using a calculator without action	2.3%	0.0%	5.5%	7.3%	21.9%	63.0%
10	Subtracts 2 numbers \leq 500 using a calculator and using subtraction to determine difference	3.2%	0.0%	11.0%	13.2%	16.0%	56.6%
11	Draws conclusion by evaluating inequalities among 5 numbers from 1-500	4.6%	0.0%	6.5%	8.3%	20.7%	59.9%

Appendix G: Percentages of Each Score by Item

Grade 11 Math

Task 4	Level C (n=219)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads price with decimals up to \$500	2.3%	0.0%	1.4%	4.6%	7.3%	84.5%
2	Multiplies numbers with products ≤ 500 using a calculator and no natural groups	2.3%	0.0%	8.7%	13.2%	15.1%	60.7%
3	Counts money using a combination of one-, five-, ten-, and/or twenty-dollar bills from a larger set up to \$500	2.3%	0.0%	13.2%	21.0%	20.5%	42.9%
4	Multiplies numbers with products ≤ 500 using a calculator and no natural groups	2.3%	0.0%	7.8%	7.3%	6.8%	75.8%
5	Multiplies numbers with products ≤ 500 using a calculator and no natural groups	2.7%	0.0%	7.8%	4.6%	6.8%	78.1%
6	Subtracts 2 prices with dollars and cents ≤ 500 using a calculator and using subtraction to determine difference	2.3%	0.0%	9.1%	9.1%	12.3%	67.1%
7	Adds 2 prices with dollars and cents for sums ≤ 500 using a calculator	2.3%	0.0%	2.3%	5.9%	10.0%	79.5%
8	Adds 2 prices with dollars and cents for sums ≤ 500 using a calculator	2.7%	0.0%	1.8%	3.2%	3.7%	88.6%
9	Counts money using a combination of one-, five-, ten-, and/or twenty-dollar bills up to \$500	2.7%	0.0%	12.8%	12.3%	9.1%	63.0%
10	Identifies item that can be purchased given money available from \$1-\$500	4.1%	0.0%	11.4%	4.1%	13.7%	66.7%
11	Divides number ≤ 500 using a calculator and using division to determine number of groupings	5.5%	0.5%	22.9%	23.4%	13.3%	34.4%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading

Task 1	Level A (n=411)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward set of objects	3.6%	1.9%	0.5%	0.0%	3.2%	90.8%
2	Answers literal 'who' question by selecting object – distracters are objects from different conceptual categories	4.4%	7.3%	22.9%	4.9%	19.7%	40.9%
3	Selects object named – distracters are objects from different categories in appearance	3.4%	4.1%	11.4%	3.9%	17.8%	59.4%
4	Selects object by function – distracters are objects from different conceptual categories	2.9%	4.4%	17.1%	2.9%	15.1%	57.6%
5	Selects object named – distracters are objects from different categories in appearance	3.6%	4.1%	11.7%	2.2%	12.4%	65.9%
6	Identifies category of object – distracters are objects from different conceptual categories	4.4%	6.8%	22.9%	2.4%	20.9%	42.6%
7	Matches identical objects – distracters are objects from different categories in appearance	2.9%	5.6%	23.6%	5.1%	20.9%	41.8%
8	Answers literal 'what' question by selecting object – distracters are objects from different conceptual categories	3.6%	6.3%	18.2%	1.7%	13.9%	56.2%
9	Selects object named – distracters are objects from different categories in appearance	3.4%	5.4%	16.1%	3.9%	15.3%	56.0%
10	Identifies category of object – distracters are objects from different conceptual categories	5.4%	7.1%	31.9%	8.3%	15.6%	31.9%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading

Task 2	Level A (n=411)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients towards set of objects	4.9%	2.4%	2.2%	0.0%	2.9%	87.6%
2	Selects object by function - distracters are objects from different conceptual categories	4.9%	5.4%	22.1%	4.1%	16.8%	46.7%
3	Matches identical objects - distracters are objects from different categories in appearance	4.4%	4.9%	18.5%	4.9%	20.4%	47.0%
4	Answers literal 'what' question by selecting object - distracters are objects from different conceptual categories	3.4%	4.1%	27.3%	2.4%	16.5%	46.2%
5	Selects object named- distracters are objects from different categories in appearance	4.6%	3.6%	14.4%	2.4%	15.3%	59.6%
6	Selects object named - distracters are objects from different categories in appearance	4.4%	4.4%	17.0%	3.2%	12.7%	58.4%
7	Selects object named - distracters are objects from different categories in appearance	4.4%	4.1%	16.3%	3.4%	12.4%	59.4%
8	Selects object by function - distracters are objects from different conceptual categories	3.2%	5.4%	19.0%	2.9%	19.0%	50.6%
9	Selects object by function - distracters are objects from different conceptual categories	4.4%	5.4%	22.4%	2.9%	17.3%	47.7%
10	Selects object by function - distracters are objects from different conceptual categories	5.6%	5.6%	24.3%	3.2%	16.8%	44.5%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading

Task 1	Level B (n=350)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Answers literal 'where' question by selecting picture – distracters are pictures from same conceptual category	0.9%	0.0%	6.9%	2.9%	18.3%	71.1%
2	Answers literal 'who' question by selecting picture – distracters are pictures from same conceptual category	0.6%	0.0%	4.0%	4.3%	13.7%	77.4%
3	Selects picture with same beginning sound as target picture named – sounds are easier to discriminate	1.1%	0.6%	13.4%	6.0%	26.9%	52.0%
4	Matches identical pictures – distracters are pictures from same category in appearance	0.9%	0.0%	3.7%	5.1%	8.6%	81.7%
5	Names item in picture – open-ended response	1.4%	0.3%	2.0%	0.3%	2.9%	93.1%
6	Selects picture with same beginning sound as target picture named – sounds are easier to discriminate	0.6%	0.9%	14.6%	7.1%	24.3%	52.6%
7	Answers literal 'what' question by selecting picture – distracters are pictures from same conceptual category	0.9%	0.0%	3.4%	0.6%	8.9%	86.3%
8	Names item in picture – open-ended response	0.6%	0.0%	4.6%	1.4%	5.7%	87.7%
9	Answers literal 'what' question by selecting picture – distracters are pictures from same conceptual category	0.9%	0.0%	10.3%	4.9%	23.7%	60.3%
10	Identifies category of picture – distracters are pictures from same conceptual categories	2.6%	0.3%	6.3%	3.1%	17.1%	70.6%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading

Task 2	Level B (n=350)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Name item in picture - open-ended response	2.6%	0.0%	2.9%	0.9%	6.3%	87.4%
2	Answers literal 'where' question by selecting picture - distractors are pictures from same conceptual category	2.3%	0.3%	8.9%	6.9%	28.0%	53.7%
3	Matches identical pictures - distractors are pictures from same category in appearance	2.0%	0.3%	1.7%	3.1%	9.7%	83.1%
4	Selects picture with same beginning sound as target picture named - sounds are easier to discriminate	1.7%	0.3%	9.1%	6.0%	16.0%	66.9%
5	Matches identical pictures - distractors are pictures from same category in appearance	2.3%	0.0%	2.6%	4.6%	8.6%	82.0%
6	Answers literal 'what' question by selecting picture - distractors are pictures from same conceptual category	2.0%	0.0%	9.4%	4.9%	16.0%	67.7%
7	Answers literal 'what' question by selecting picture - distractors are pictures from same conceptual category	2.3%	0.0%	8.6%	5.1%	26.6%	57.4%
8	Selects picture by function - distractors are pictures from same conceptual category	3.1%	0.0%	5.1%	2.6%	16.0%	73.1%
9	Selects picture with same beginning sound as target picture named - sounds are easier to discriminate	2.9%	0.0%	13.1%	7.1%	26.3%	50.6%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading (Cont.)

Task 2	Level B (n=350)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
10	Answers literal 'where' question by selecting picture - distracters are pictures from same conceptual category	5.1%	0.3%	6.3%	4.0%	14.9%	69.4%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading

Task 1	Level C (n=371)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 1 word	1.3%	0.0%	2.7%	1.1%	3.2%	91.6%
2	Reads 1 word	1.3%	0.0%	5.9%	2.4%	2.7%	87.6%
3	Answers literal 'where' question	4.6%	0.3%	4.6%	4.0%	15.1%	71.4%
4	Matches identical 1-2 words in array of 5 words - all choices having the same beginning letter	1.6%	0.0%	1.1%	2.7%	4.0%	90.6%
5	Reads 1 word	1.6%	0.0%	7.0%	3.8%	6.2%	81.4%
6	Answers literal 'what' question	3.5%	0.0%	5.4%	3.8%	15.6%	71.7%
7	Selects picture within conceptual category	1.3%	0.0%	3.2%	1.9%	11.9%	81.7%
8	Reads 1 word	2.2%	0.0%	4.0%	3.2%	2.7%	87.9%
9	Selects picture demonstrating meaning of word from array of 5	1.6%	0.5%	6.7%	4.3%	12.9%	73.9%
10	Answers literal 'what' question	4.0%	0.3%	8.6%	7.0%	10.2%	69.8%
11	Selects picture to identify main event from text	3.5%	0.3%	4.9%	1.1%	13.6%	76.7%

Appendix G: Percentages of Each Score by Item

Grade 3 Reading

Task 2	Level C (n=371)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 1 word	3.0%	0.8%	8.1%	10.2%	7.3%	70.6%
2	Answers literal 'where' question	3.0%	0.0%	7.8%	6.7%	16.2%	66.3%
3	Matches 1-2 identical words in array of 5 words - all choices having the same beginning letter	3.0%	0.0%	1.6%	1.6%	4.0%	89.8%
4	Reads 1 word	3.0%	0.3%	5.9%	2.7%	9.7%	78.4%
5	Reads 1 word	3.0%	0.0%	3.5%	2.4%	4.3%	86.8%
6	Selects picture demonstrating meaning of word from array of 5	2.7%	0.0%	3.0%	8.6%	9.2%	76.5%
7	Answers literal 'what' question.	6.5%	0.0%	7.5%	7.3%	26.1%	52.6%
8	Reads 1 word	3.2%	0.0%	1.3%	1.1%	3.0%	91.4%
9	Answers literal 'where' question	5.7%	0.3%	11.6%	4.6%	12.7%	65.2%
10	Orders 3 pictures based on text	4.3%	0.0%	8.1%	18.9%	10.5%	58.2%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading

Task 1	Level A (n=463)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward set of objects	1.5%	3.2%	1.1%	0.4%	1.5%	92.2%
2	Matches identical objects – distracters are objects from same and different categories in appearance	1.5%	9.7%	22.9%	6.3%	16.4%	43.2%
3	Identifies category of object – distracters are objects from same and different conceptual categories	1.5%	9.5%	25.5%	5.4%	18.1%	40.0%
4	Selects object by function – distracters are objects from same & different conceptual categories	1.9%	8.2%	17.1%	7.8%	15.8%	49.2%
5	Matches identical objects – distracters are objects from same and different categories in appearance	1.7%	8.0%	22.2%	6.3%	13.6%	48.2%
6	Selects object named – distracters are objects from same and different categories in appearance	2.8%	7.8%	16.2%	3.7%	11.7%	57.8%
7	Selects object by function – distracters are objects from same and different conceptual categories	2.2%	6.0%	16.6%	5.4%	13.6%	56.2%
8	Demonstrates function of object – open-ended response	2.4%	6.3%	14.0%	5.0%	10.2%	62.2%
9	Selects object named – distracters are objects from same and different categories in appearance	2.4%	5.8%	12.1%	3.5%	8.4%	67.8%
10	Answers literal ‘what’ question by selecting object – distracters are objects from same and different conceptual categories	2.8%	7.3%	19.2%	6.7%	17.9%	46.0%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading

Task 2	Level A (n=463)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Orients toward set of objects	2.6%	2.8%	2.2%	0.4%	2.6%	89.4%
2	Matches identical objects—distracters are objects from same and different categories in appearance	2.4%	7.6%	23.1%	5.0%	16.4%	45.6%
3	Selects object named—distracters are objects from same and different categories in appearance	2.6%	8.0%	16.0%	3.5%	11.7%	58.3%
4	Selects object by function—distracters are objects from same and different conceptual categories	2.6%	6.9%	19.0%	5.4%	16.0%	50.1%
5	Demonstrates function of object—open-ended response	3.5%	9.9%	22.7%	9.9%	9.1%	44.9%
6	Selects object named—distracters are objects from same and different categories in appearance	3.2%	6.0%	13.8%	4.1%	12.3%	60.5%
7	Selects object by function—distracters are objects from same and different conceptual categories	2.6%	6.9%	22.2%	8.2%	14.9%	45.1%
8	Demonstrates function of object—open-ended response	3.7%	11.0%	24.6%	13.0%	12.7%	35.0%
9	Selects related objects—distracters are objects from same and different conceptual categories	2.4%	8.2%	27.0%	7.6%	16.0%	38.9%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading (Cont.)

Task 2	Level A (n=463)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
10	Demonstrates function of object—open-ended response	4.3%	9.3%	22.1%	6.7%	7.4%	50.1%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading

Task 1	Level B (n=474)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 1 word – open-ended response	0.8%	0.2%	4.9%	5.3%	4.0%	84.8%
2	Answers literal ‘where’ question by selecting 1 word with line drawing – distracters are words with line drawings from different conceptual categories	1.3%	0.2%	7.0%	8.4%	17.7%	65.4%
3	Selects 1-2 words named – all choices have different beginning and ending letters	1.1%	0.4%	5.1%	8.9%	10.8%	73.8%
4	Selects 1 word with line drawing by function	1.5%	0.2%	3.4%	3.4%	7.6%	84.0%
5	Reads 1 word – open-ended response	1.5%	0.4%	21.7%	9.9%	9.9%	56.5%
6	Matches 1-2 identical words – all choices have different beginning and ending letters	1.3%	0.0%	3.4%	4.2%	12.9%	78.3%
7	Defines 1 word with line drawing by selecting 1 word with line drawing	0.8%	0.2%	15.8%	7.6%	21.9%	53.6%
8	Selects 1 word with line drawing by function	1.3%	0.4%	3.2%	2.7%	11.2%	81.2%
9	Reads 1 word – open-ended response	0.8%	0.2%	13.1%	10.5%	6.8%	68.6%
10	Answers literal ‘what’ question by selecting 1 word with line drawing—distracters are words with line drawings from different conceptual categories	1.3%	0.2%	3.4%	3.2%	8.9%	83.1%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading

Task 2	Level B (n=474)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Locates 1 word named in 5-6 item display with words	1.1%	0.2%	5.3%	4.4%	10.8%	78.3%
2	Locates identical 1-2 words in 5-6 item display with words.	1.1%	0.0%	3.0%	3.4%	8.7%	83.9%
3	Reads 1 word—open-ended response	1.7%	0.4%	19.3%	13.6%	7.2%	57.8%
4	Selects 1 words with line drawing by function	1.3%	0.0%	3.0%	4.0%	9.9%	81.9%
5	Selects related words with line drawings—distracters are words with line drawings from same conceptual category	1.3%	0.2%	12.4%	9.1%	20.7%	56.3%
6	Locates identical 1-2 words in 5-6 item display with words	1.9%	0.2%	2.1%	1.7%	4.6%	89.5%
7	Reads 1 word—open-ended response	2.7%	0.6%	12.4%	7.8%	5.1%	71.3%
8	Defines 1 word with line drawing by selecting 1 word with line drawing	1.1%	0.4%	4.6%	4.0%	15.2%	74.7%
9	Selects 1 word with line drawing by function	1.3%	0.4%	1.5%	1.5%	6.8%	88.6%
10	Selects related words with line drawings—distracters are words with line drawings from same conceptual category	1.7%	0.0%	3.6%	1.5%	8.7%	84.6%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading

Task 1	Level C (n=411)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 2-10 words	0.7%	0.0%	1.9%	16.1%	8.5%	72.7%
2	Reads 2-10 words	0.7%	0.0%	2.4%	18.2%	13.1%	65.5%
3	Answers literal 'where' question	1.0%	0.0%	5.6%	9.5%	23.1%	60.8%
4	Reads 2-10 words	1.2%	0.0%	2.7%	16.3%	9.7%	70.1%
5	Reads 2-10 words	1.0%	0.0%	1.7%	14.6%	3.2%	79.5%
6	Answers literal 'what' question	1.0%	0.0%	4.9%	4.6%	4.1%	85.4%
7	Answers literal 'when' question	1.7%	0.0%	4.4%	3.9%	8.5%	81.5%
8	Reads 2-10 words	1.2%	0.0%	3.2%	27.0%	14.6%	54.0%
9	Selects 2-3 words by function in array of 5 words	0.7%	0.0%	1.5%	1.7%	9.2%	86.9%
10	Describes 1 event from the text	2.2%	0.2%	4.6%	21.4%	5.6%	65.9%

Appendix G: Percentages of Each Score by Item

Grade 5 Reading

Task 2	Level C (n=411)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Locates 2-3 words named in 7-8 item display with words or in real materials	1.0%	0.0%	2.7%	0.2%	8.3%	87.8%
2	Defines 2-3 words by selecting 2-3 words	1.5%	0.0%	9.2%	6.6%	17.8%	65.0%
3	Locates 2-3 words named in 7-8 item display with words or in real materials	1.0%	0.0%	1.2%	1.0%	1.7%	95.1%
4	Selects 2-3 words by function in an array of 5 words	1.0%	0.2%	5.4%	3.4%	15.8%	74.2%
5	Locates 2-3 words named in 7-8 item display with words or in real materials	1.7%	0.0%	1.7%	0.0%	5.1%	91.5%
6	Selects 2-3 words by function in an array of 5 words	0.7%	0.0%	3.2%	3.4%	10.0%	82.7%
7	Reads 2-10 words	1.2%	0.0%	4.6%	12.7%	17.5%	64.0%
8	Reads 2-10 words	0.7%	0.0%	3.9%	6.6%	15.8%	73.0%
9	Draws conclusions from 7-8 item display with words or in real materials	1.5%	0.0%	5.1%	4.9%	18.5%	70.1%
10	Draws conclusions from 7-8 item display with words or in real materials	0.7%	0.0%	5.1%	3.4%	8.0%	82.7%
11	Draws conclusions from 7-8 item display with words or in real materials	4.3%	0.3%	4.1%	2.6%	10.0%	78.8%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading

Task 1	Level A (n=662)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans set of materials	3.3%	2.9%	1.2%	0.6%	3.2%	88.8%
2	Matches identical pictures – distracters are pictures from different categories in appearance	3.8%	7.4%	15.4%	4.2%	11.0%	58.2%
3	Locates identical word in 3-item display – distracters are pictures	3.5%	8.0%	23.7%	7.6%	11.8%	45.5%
4	Selects picture named – distracters are pictures from different categories in appearance	3.6%	6.8%	11.3%	2.1%	10.4%	65.7%
5	Selects similar pictures – distracters are pictures from different conceptual categories	5.0%	7.1%	12.4%	6.8%	13.4%	55.3%
6	Demonstrates function of object in picture – open-ended response	5.3%	10.3%	21.5%	7.4%	14.5%	41.0%
7	Selects related pictures – distracters are pictures from different conceptual categories	3.6%	7.7%	15.4%	3.2%	12.4%	57.7%
8	Selects picture named – distracters are pictures from different categories in appearance	3.2%	7.6%	13.1%	2.7%	8.3%	65.1%
9	Locates identical word in 3-item display – distracters are pictures	4.4%	8.9%	19.9%	11.5%	7.3%	48.0%
10	Answers literal ‘what’ question by selecting picture – distracters are pictures from different conceptual categories	4.2%	7.1%	21.5%	5.6%	21.2%	40.4%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading

Task 2	Level A (n=662)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans set of materials	6.0%	2.4%	1.2%	0.8%	2.4%	87.2%
2	Matches identical pictures – distracters are pictures from different categories in appearance	6.0%	6.9%	13.3%	5.0%	11.0%	57.7%
3	Demonstrates function of object in picture – open-ended response	8.9%	8.5%	22.8%	10.0%	11.0%	38.8%
4	Matches identical words – distracters are pictures	5.9%	6.9%	15.3%	6.9%	9.7%	55.3%
5	Selects picture named – distracters are pictures from different categories in appearance	5.9%	6.8%	11.6%	3.0%	9.7%	63.0%
6	Answers literal ‘who’ question by selecting picture – distracters are pictures from different conceptual categories	6.3%	7.9%	14.4%	6.2%	11.3%	53.9%
7	Answers literal ‘where’ question by selecting picture – distracters are pictures from different conceptual categories	6.3%	7.3%	17.1%	4.4%	9.7%	55.3%
8	Matches identical words – distracters are pictures	6.3%	7.7%	13.4%	8.9%	9.4%	54.2%
9	Matches identical pictures – distracters are pictures from different categories in appearance	6.6%	6.8%	14.4%	5.6%	7.9%	58.8%
10	Answers literal ‘where’ question by selecting picture – distracters are pictures from different conceptual categories	7.1%	7.0%	18.6%	5.6%	12.9%	48.9%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading

Task 1	Level B (n=339)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Locates 1-3 words named in 7-8 item display with words	0.6%	0.6%	3.5%	2.7%	13.0%	79.6%
2	Reads 2-5 words – open-ended response	0.6%	0.6%	9.4%	42.5%	11.8%	35.1%
3	Answers literal ‘when’ question by selecting 1-3 words – 2 distracters are from same conceptual category & 1 is word from a different conceptual category	1.2%	0.3%	3.2%	8.0%	7.7%	79.6%
4	Answers literal ‘what’ question by selecting 1-3 words – 2 distracters are from same conceptual category & 1 is word from a different conceptual category	1.2%	0.6%	5.3%	5.6%	10.9%	76.4%
5	Reads 2-5 words – open-ended response	1.8%	0.3%	8.3%	44.8%	8.6%	36.3%
6	Answers literal ‘what’ question by selecting 1-3 words – 2 distracters are from same conceptual category & 1 is word from a different conceptual category	0.9%	0.9%	6.2%	5.9%	12.1%	74.0%
7	Reads 2-5 words – open-ended response	1.2%	0.9%	15.0%	42.2%	9.1%	31.6%
8	Answers literal ‘what’ question by selecting 1-3 words – 2 distracters are from same conceptual category & 1 is word from a different conceptual category	1.5%	0.6%	10.6%	7.4%	18.0%	61.9%
9	Defines 1-3 words by selecting 1-3 words	0.6%	1.2%	23.3%	10.6%	24.8%	39.5%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading (Cont.)

Task 1	Level B (n=339)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
10	Answers literal 'where' question by selecting 1-3 words – 2 distracters are from same conceptual category & 1 word is from a different conceptual category	2.4%	0.9%	11.3%	6.5%	14.8%	64.1%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading

Task 2	Level B (n=339)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 2-5 words – open-ended response	1.5%	1.2%	4.1%	45.4%	7.1%	40.7%
2	Reads 2-5 words – open-ended response	1.8%	1.2%	7.7%	49.0%	7.7%	32.7%
3	Answers literal ‘what’ question by selecting 1-3 words – 2 distracters are words from same conceptual category & 1 is word from a different conceptual category	1.5%	0.9%	1.8%	3.5%	7.4%	85.0%
4	Answers literal ‘when’ question by selecting 1-3 words – 2 distracters are words from same conceptual category & 1 is word from a different conceptual category	1.5%	0.6%	11.5%	8.6%	13.0%	64.9%
5	Answers literal ‘who’ question by selecting 1-3 words – 2 distracters are words from same conceptual category & 1 is word from a different conceptual category	2.1%	0.6%	1.8%	2.4%	5.3%	87.9%
6	Reads 2-5 words – open-ended response	1.5%	0.9%	9.4%	41.9%	15.0%	31.3%
7	Reads 2-5 words – open-ended response	2.7%	0.6%	3.8%	40.7%	4.1%	48.1%
8	Answers literal ‘when’ question by selecting 1-3 words – 2 distracters are words from same conceptual category & 1 is word from a different conceptual category	1.8%	0.9%	15.0%	8.8%	22.4%	51.0%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading (Cont.)

Task 2	Level B (n=339)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
9	Answers literal 'when' question by selecting 1-3 words – 2 distracters are words from same conceptual category & 1 is word from a different conceptual category	1.8%	0.6%	10.0%	7.1%	12.1%	68.4%
10	Answers literal 'where' question by selecting 1-3 words – 2 distracters are words from same conceptual category & 1 is word from a different conceptual category	2.1%	0.9%	7.7%	6.5%	11.8%	71.1%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading

Task 1	Level C (n=376)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Locates 3-5 words by function in 9-10 item display with words or in real materials – inferential question	1.6%	0.5%	2.7%	1.3%	6.9%	87.0%
2	Reads 11-29 words	1.6%	0.3%	2.7%	23.9%	29.0%	42.6%
3	Reads 11-29 words	2.1%	0.3%	2.4%	15.7%	14.9%	64.6%
4	Reads 11-29 words	1.9%	0.3%	2.7%	14.9%	26.6%	53.7%
5	Answers literal 'what' question	1.1%	0.5%	4.5%	9.6%	17.6%	66.8%
6	Answers literal 'why' question	1.1%	0.5%	7.4%	6.1%	10.9%	73.9%
7	Answers literal 'why' question	1.6%	0.3%	7.2%	5.9%	8.3%	76.8%
8	Answers literal 'when' question	1.6%	0.5%	0.5%	3.2%	3.7%	90.4%
9	Answers literal 'where' question	1.3%	0.5%	7.7%	5.3%	13.8%	71.3%
10	Answers inferential 'where' question	2.4%	0.5%	12.5%	11.5%	17.1%	56.0%

Appendix G: Percentages of Each Score by Item

Grade 8 Reading

Task 2	Level C (n=376)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 11-29 words	1.6%	0.5%	0.5%	14.6%	21.5%	61.2%
2	Reads 11-29 words	1.3%	0.5%	0.8%	18.1%	26.6%	52.7%
3	Answers literal 'what' question	1.6%	0.5%	2.4%	5.1%	16.2%	74.2%
4	Answers literal 'when' question	2.4%	0.5%	8.0%	5.1%	7.2%	76.9%
5	Answers literal 'what' question	1.9%	0.5%	3.7%	5.6%	5.3%	83.0%
6	Answers literal 'who' question	1.6%	0.5%	4.5%	2.7%	3.7%	87.0%
7	Reads 11-29 words	2.7%	0.3%	0.5%	18.1%	34.3%	44.1%
8	Answers inferential 'when' question	2.1%	0.5%	38.8%	24.5%	13.3%	20.7%
9	Reads 11-29 words	2.7%	0.3%	0.0%	15.7%	13.6%	67.8%
10	Answers inferential 'where' question	3.2%	0.5%	12.2%	13.8%	19.9%	50.3%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading

Task 1	Level A (n=561)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans set of materials	7.5%	2.5%	2.1%	0.4%	3.2%	84.3%
2	Matches identical words – distracters are complex pictures	7.7%	8.0%	15.9%	5.5%	11.2%	51.7%
3	Answers literal ‘what’ question by selecting picture – distracters are pictures from same conceptual category	7.1%	7.3%	15.5%	3.0%	7.8%	59.2%
4	Matches identical pictures – distracters are pictures from same category in appearance	8.2%	6.1%	14.4%	3.9%	8.4%	59.0%
5	Answers literal ‘what’ question by selecting picture – distracters are pictures from same conceptual category	7.8%	5.5%	20.0%	5.2%	14.6%	46.9%
6	Demonstrates function of object in picture – open-ended response	12.1%	7.8%	18.5%	11.9%	11.1%	38.5%
7	Matches identical words – distracters are complex pictures	8.0%	6.2%	16.2%	5.2%	10.2%	54.2%
8	Answers literal ‘what’ question by selecting picture – distracters are pictures from same conceptual category	7.5%	5.4%	17.9%	3.4%	10.0%	55.9%
9	Selects picture named – distracters are pictures from the same category in appearance	7.5%	5.9%	12.8%	2.1%	7.8%	63.8%
10	Answers literal ‘who’ question by selecting picture – distracters are pictures from same conceptual category	8.0%	5.9%	21.2%	3.9%	17.5%	43.5%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading

Task 2	Level A (n=561)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Scans set of materials	5.9%	3.0%	3.2%	0.9%	2.7%	84.3%
2	Matches identical words – distracters are complex pictures	6.4%	5.7%	17.3%	6.1%	8.0%	56.5%
3	Locates picture named in 3-item display – distracters are pictures from same category in appearance	7.0%	6.6%	13.7%	2.5%	6.4%	63.8%
4	Locates picture named in 3-item display – distracters are pictures from same category in appearance	6.8%	7.0%	13.4%	1.8%	4.8%	66.3%
5	Locates identical picture in 3-item display – distracters are pictures from same category in appearance	7.0%	7.0%	13.2%	3.9%	6.6%	62.4%
6	Answers literal ‘who’ question by selecting picture – distracters are pictures from same conceptual category	6.8%	6.1%	18.0%	4.8%	16.4%	48.0%
7	Answers literal ‘what’ question by selecting picture – distracters are pictures from same conceptual category	6.6%	6.4%	20.9%	4.3%	12.7%	49.2%
8	Answers literal ‘where’ question by selecting picture – distracters are pictures from same conceptual category	7.7%	7.1%	22.1%	4.6%	12.3%	46.2%
9	Answers literal ‘what’ question by selecting picture – distracters are pictures from same conceptual category	7.1%	7.0%	20.4%	4.1%	12.9%	48.6%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading (Cont.)

Task 2	Level A (n=561)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
10	Answers literal 'who' question by selecting picture – distracters are pictures from same conceptual category	8.2%	6.8%	20.3%	2.7%	10.5%	51.5%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading

Task 1	Level B (n=271)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 6-10 words – open-ended response	0.7%	0.7%	1.8%	27.7%	17.0%	52.0%
2	Reads 6-10 words – open-ended response	1.5%	0.4%	4.1%	33.9%	22.9%	37.3%
3	Answers literal ‘where’ question by selecting 1-3 words – distracters are from same conceptual category	0.4%	0.7%	4.8%	3.3%	14.0%	76.8%
4	Answers literal ‘what’ question by selecting 1-3 words – distracters are from same conceptual category	1.1%	0.4%	2.2%	1.8%	3.0%	91.5%
5	Answers literal ‘why’ question by selecting 1-3 words – distracters are from same conceptual category	1.1%	0.4%	7.4%	5.9%	11.1%	74.2%
6	Reads 6-10 words – open-ended response	0.4%	0.4%	2.6%	38.7%	19.2%	38.7%
7	Reads 6-10 words – open-ended response	1.1%	0.4%	3.3%	29.2%	17.0%	49.1%
8	Answers literal ‘when’ question by selecting 1-3 words – distracters are from same conceptual category	0.4%	0.0%	7.7%	3.3%	10.3%	78.2%
9	Answers literal ‘who’ question by selecting 1-3 words – distracters are from same conceptual category	0.7%	0.0%	4.4%	0.7%	6.3%	87.8%
10	Answers inferential ‘what’ question by selecting 1-3 words – 2 distracters are from same conceptual category & 1 is word from a different conceptual category	1.1%	0.4%	5.2%	3.7%	5.6%	84.1%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading

Task 2	Level B (n=271)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 6-10 words – open-ended response	3.7%	0.4%	8.1%	39.9%	11.1%	36.9%
2	Locates 4-6 words named in 9-10 item display with words	2.6%	0.7%	3.3%	5.6%	10.0%	77.8%
3	Reads 6-10 words – open-ended response	3.7%	0.7%	10.0%	43.7%	13.3%	28.5%
4	Locates 4-6 words named in 9-10 item display with words	2.6%	0.0%	4.1%	7.7%	6.6%	79.0%
5	Locates 4-6 words named in 9-10 item display with words	1.5%	0.4%	6.3%	9.6%	7.0%	75.3%
6	Draws conclusions from 9-10 item display by selecting 1-3 words	2.2%	0.7%	15.5%	10.7%	18.1%	52.8%
7	Reads 6-10 words – open-ended response	3.3%	0.0%	5.5%	48.0%	14.0%	29.2%
8	Reads 6-10 words – open-ended response	2.2%	0.0%	5.2%	40.6%	11.8%	40.2%
9	Answers literal 'why' question by selecting 1-3 words – distracters are from same conceptual category	1.8%	0.0%	4.1%	5.5%	7.7%	80.8%
10	Identifies first, middle, or last event in logical sequence by selecting 1-3 words	2.2%	0.0%	17.0%	14.0%	19.2%	47.6%
11	Describes 1 event from text – open-ended	7.5%	0.4%	7.2%	28.3%	11.3%	45.3%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading

Task 1	Level C (n=287)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Reads 30-50 words	3.1%	0.0%	3.1%	11.1%	32.1%	50.5%
2	Answers inferential 'how' question	3.5%	0.0%	3.8%	12.9%	14.6%	65.2%
3	Answers inferential 'why' question	5.9%	0.0%	17.8%	23.0%	16.4%	36.9%
4	Answers inferential 'when' question	3.5%	0.0%	4.5%	4.9%	10.1%	77.0%
5	Reads 30-50 words	3.5%	0.0%	3.5%	15.0%	31.0%	47.0%
6	Answers inferential 'what' question	3.5%	0.0%	7.0%	7.0%	14.3%	68.3%
7	Reads 30-50 words	3.1%	0.0%	3.5%	10.5%	39.7%	43.2%
8	Answers inferential 'why' question	3.5%	0.0%	10.5%	13.2%	8.0%	64.8%
9	Reads 30-50 words	3.5%	0.0%	4.2%	11.5%	36.9%	43.9%
10	Answers inferential 'what' question	3.1%	0.0%	1.7%	4.2%	6.3%	84.7%
11	Answers literal 'why' question	3.2%	0.4%	7.8%	5.7%	7.8%	75.1%

Appendix G: Percentages of Each Score by Item

Grade 11 Reading

Task 2	Level C (n=287)	Percentage at Each Score					
Component #	Description	0	1	2	3	4	5
1	Locates 6-10 words by function in 11-12 item display with words or in real materials – inferential question	6.6%	0.0%	3.8%	3.8%	5.2%	80.5%
2	Locates 6-10 words by function in 11-12 item display with words or in real materials – inferential question	2.8%	0.0%	2.4%	4.2%	4.2%	86.4%
3	Locates 6-10 words by function in 11-12 item display with words or in real materials – inferential question	2.8%	0.0%	1.7%	3.8%	4.2%	87.5%
4	Draws conclusion from 11-12 item display with words or real materials	3.1%	0.0%	2.8%	3.8%	5.6%	84.7%
5	Reads 30-50 words	2.8%	0.0%	3.8%	12.2%	36.6%	44.6%
6	Reads 30-50 words	3.5%	0.0%	4.2%	16.0%	35.2%	41.1%
7	Answers literal 'when' question	2.4%	0.0%	2.8%	5.2%	5.6%	84.0%
8	Answers inferential 'what' question	2.4%	0.3%	12.5%	7.7%	17.4%	59.6%
9	Answers inferential 'why' question	2.4%	0.0%	6.6%	7.3%	9.1%	74.6%
10	Answers inferential 'why' question	2.4%	0.0%	5.9%	4.5%	11.5%	75.6%
11	Describes 4 events from text	3.5%	0.0%	4.2%	53.8%	11.2%	27.3%