

Appendix A: Supporting Documentation

Place student label here

**Pennsylvania Alternate System
of Assessment**

SUPPORTING DOCUMENTATION

The purpose of the supporting documentation is to provide background to facilitate the scoring and reporting of the performance tasks. Specifically, the Supporting Documentation provides important information about the student and the student's program that will help to provide a context for the student's performance on the alternate assessment tasks. To assist with the accurate scoring of your student's performance tasks, please provide the following information.

Student's first name _____ **Last name** _____

Home school district _____

Service provider _____

(if not the same as Home School District, e.g., a different School District, or an IU or APS)

Student's primary language (e.g., English, Spanish, etc.) _____

Will a foreign language interpreter be needed to score this assessment? *(please circle one)* **Yes** **No**

Student's primary method of expressive communication _____
(e.g., aural/oral, manual (signing), pictorial, gestural, etc.)

Student's primary method of receptive communication _____
(e.g., aural/oral, manual (signing), pictorial, gestural, etc.)

Will a sign language interpreter be needed to score this assessment? *(please circle one)* **Yes** **No**

Grade level of assessment: *(please circle one)* **3rd** **5th** **8th** **11th**

Level of tasks *(indicate one level for reading and one level for math-- A, B, or C):*
Reading (Task 1 & Task 2) _____ **Mathematics (Task 3 & Task 4)** _____

Test administrator's name _____

School building name _____

School telephone number (____) _____

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Please provide information regarding the <i>types of adaptations</i> used <u>during this assessment</u> with and/or by the student for <i>communication</i> or <i>physical access</i>. Information provided here will aid scorers in understanding the student's responses in the narrative notes and videotapes. Be specific.	
Expressive communication methods used (gestures, manual signs, eye gaze, direct selection, scanning, etc.)	Describe
Receptive communication used (manual signs, tactile aids, pictures, etc.)	Describe
Selection aids used (e.g., head stick, light pointers, switches, etc.)	Describe
Amplification aids used (e.g., hearing aids, FM system, etc.)	Describe
Optical aids used (e.g., magnifiers, telescopes, etc.)	Describe
Tactile aids used (e.g., Braille, objects, etc.)	Describe
Other adaptations	Describe