



General Curriculum Planning

Citation:

Iowa Department of Education. (1998). Curriculum modification ladder. In *Assistive Technology: Creating a pathway*. Retrieved August 11, 2005 from www.aea1.k12.ia.us/assistivetech/atguidebook.pdf.

Abstract:

Provided a decision making model that can be used for curriculum adaptations.

Key Points:

- Curriculum modification ladder includes a series of questions to aid in selecting the appropriate changes to content, activities, and materials:

Can the student do...

1. the same as peers? (e.g., spelling)
2. the same as activity but with adapted expectations? (less words)
3. the same activity but with adapted expectations and materials? (matching the words to pictures)
4. a similar activity with adapted expectations? (words that are functional and in the student's daily environment)
5. a similar activity but with adapted materials? (computer spelling program)
6. a different, parallel activity? (learn a computer typing program)
7. a different activity in another part of the room? (computer game matching pictures to words) (Iowa Area Education Agencies, 1998, p. 94).