



General Curriculum Planning

Citation:

Downing, J. & Eichinger, J. (2003). Creating learning opportunities for students with severe disabilities in inclusive classrooms. *Teaching Exceptional Children*, 36, 26-31.

Abstract:

Presented numerous examples on how to provide opportunities for students with severe disabilities to participate meaningfully in the general education classroom activities.

Key Points:

- Partial list of examples:
 - 1) Preschool student can “sign-up” for activity centers by using a marker to make a mark or affixing a color-coded name card or label on the sign-in sheet.
 - 2) Elementary school student can use a match-to-sample approach to add page numbers to storybooks by using a stamp or adhesive label to develop number recognition.
 - 3) Middle school student in biology class can learn to count the number of seeds while the classmates are categorizing by genus.